



**WILMINGTON PREPARATORY ACADEMY
SCHOOL IMPROVEMENT PLAN**

School Name and Number: Wilmington Preparatory Academy-65B

School Address: 134 Cinema Drive, Wilmington NC, 28403

Plan Year(s): 2016-2017

School Improvement Team Membership: *From GS§115C-105.27: “The Principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff.”*

Committee Position	Name
School Principal	Kevin Johnson
Teacher Representative	Kelly Fussell
Teacher Representative	Ashley Castillo
Instructional Support Representative	Bryan Robertson
Instructional Support Representative	Mary Rusher
Parent Representative	Alba Rosa

Mission: Wilmington Preparatory Academy is committed to offering a high-quality base literacy, global knowledge, and life skills to prepare K-8 youths for college and life beyond. The academy will cultivate positive relationships and partnerships with parents as we challenge students to take personal responsibility for their education, health choices, and social well being. The extended-day and extended-year curriculum allows academic enrichment and a portal for discovery of the arts.

Needs Assessment: Wilmington Preparatory Academy is a K-8 public charter school which serves 145 students mainly from the City of Wilmington, but also from surrounding counties. The school follows a year-round calendar including more than 185 days per academic year. Approximately 65% of the students are eligible for Free and Reduced lunches. In 2015-16 school year the Academy made its expected growth, with approximately 48% of its students proficient in Math and Reading as measured by NCDPI End-of-Grade assessments. However, this is below the State Average of 56.3% for both Reading and Math. Tutoring is offered during two of the school's intercession breaks (10 days) as well as each Tuesday and Thursday as part of an extended-day program beginning in January of each school year. Parents are supportive of programming that will provide individual academic help tailored for each student who may struggle in Reading and/or Math. Parents also like the idea of integrating technology to support educational goals. From data collected, Staff has expressed their support for opportunities to sit down one-on-one with their own students outside of regular class time to help these at-risk students hone their basic skills.



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School Goal 1: Improve student achievement in Reading and Math. By the end of the 2016-2017 school year at least 60% of WPA students will score Level III or higher on the Reading and Math End-of-Grade Tests.

Supports SBE Goal 1: North Carolina public schools will produce globally competitive students.

Current Status: EOG Composite Performance 48.4%. The Academy had met or exceeded its growth projections for the past three consecutive years.

Strategies	Person(s) Responsible	Timeline	Monitoring Process
1. Provide After-School and Out-of-School tutoring in areas of academic deficiencies.	School Administrators, Teachers	September 2016- June 2017	Signed Tutoring Invitation forms
2. Provide Professional development to all teachers.	Title 1 Coordinator, Teachers	July 2016-Ongoing	Professional development logs PD Certifications
3. Teachers will teach the Common Core and NC Essential Standards to all students.	School Administrators, Teachers	July 2016-Ongoing	Teacher Evaluations, Lesson Plans
4. Students will compete for semester and Nine-weekly awards.	Parents, Students, School Administrators, Teachers	September 2016- Ongoing	Dean's List, Honor Roll, subject Awards, Perfect Attendance
5. Teachers will attend monthly Professional Learning Community meetings.	School Administrators, Teachers	July 2016-Ongoing	PLC meeting minutes.
6. Math Specialist will identify areas of weaknesses in math, and plan remedial and enrichment strategies.	Math Specialist, Teachers	July 2016-June 2017	Teacher Evaluations, Lesson Plans

Strategies		Person(s) Responsible	Timeline	Monitoring Process
7. Provide a subscription for NC iReady for all grades		Title 1 Coordinator	November 2016-June 2017	NC iReady purchase order
8. Provide planning time to discuss data and increase collaboration among teachers.		School Administrators, Teachers	July 2016-Ongoing	Reading and Math EOG data Benchmark results
9. Utilize School Net test items for 3 rd -8 th grades, and Reading 3D for Kindergarten-3 rd .		School Administrators, Teachers	August 2016-Ongoing	Web Reports.



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School Goal 2: Increase parental and community involvement. By the end of the 2016-2017 school year, WPA stakeholders will actively support and be engaged in activities that will improve the school's ability to provide a positive, safe, and productive learning environment.

Supports SBE Goal 3: North Carolina public schools will be healthy and responsible.

Current Status: A small percent of the school's parent population attends monthly Booster Club (PTO) meetings. However, other school activities are well supported.

Strategies	Person(s) Responsible	Timeline	Monitoring Process
1. Provide all stakeholders with the Parental Involvement Policy (see attached).	Title 1 Coordinator	July 2016-Ongoing	Hard copies issued, as well as posted on the school's website and notice board.
2. Create partnerships with local businesses to generate resources for school programs and other school improvements.	School Administrators, Title 1 Coordinator, Parents	October 2016-Ongoing	Sponsor letter.
3. Provide opportunities for parents to volunteer in the classroom or school.	School Administrators, Title 1 Coordinator, Teachers, Parents	July 2016-Ongoing	Volunteer forms. Sign-In Sheets
4. Issue monthly Booster Club (PTO) newsletter.	Parents, Title 1 Coordinator	September 2016-Ongoing	Booster Club newsletter.
5. Increase extra-curricular activities.	Athletic Director, Teachers, Club Coordinators, Parents	November 2016-Ongoing	Club Registration, Game attendance, Team Numbers.



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School Goal 3: Recruit and retain highly qualified teachers. 100% of WPA teachers will be highly qualified in their content area.

Supports SBE Goal 2: North Carolina public schools will be led by 21st century professionals.

Current Status: 100% of Wilmington Preparatory Academy teachers are highly qualified.

Strategies	Person(s) Responsible	Timeline	Monitoring Process
1. Offer professional development workshops and conferences to all teachers and paraprofessionals.	School Administration, Teachers, Paraprofessionals	July 2016-Ongoing	PD and conferences sign-in sheets.
2. Survey staff for professional development needs.	School Administration, Teachers, Paraprofessionals	July 2016-Ongoing	Staff surveys.
3. Employ teachers that are highly qualified, and provide working conditions that will encourage teacher retention.	School Administrators	July 2016-Ongoing	HOT teacher summary report.
4. All teachers and paraprofessionals will complete PD modules offered by the NCDPI via True North Logic.	School Administration, Teachers, Paraprofessionals	July 2016-Ongoing	PD certificates.



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School Goal 4: Create globally competitive students through the use of technology. By the end of the 2016-2017 school year, 100% of WPA students will be provided with access to technology instructional resources.

Supports SBE Goal 5: North Carolina public schools will be governed and supported by 21st century system.

Current Status: 11 out of 11 classrooms have a data projector.

Strategies	Person(s) Responsible	Timeline	Monitoring Process
1. Purchase Laptop computers for staff and students.	School Administration, Booster Club, IT Coordinator	January 2016-June 2017	Tablets/Laptops purchase order.
2. Provide PD for improved utilization of technological equipment, software, and online resources.	School Administrators, Title 1 Coordinator, Teachers	July 2016-Ongoing	Professional development logs.
3. Research and share new and developing educational technology resources that support all curricular areas.	School Administrators, Title 1 Coordinator, Teachers, Parents	July 2016-Ongoing	Professional Learning Community (PLC) Minutes.
4. Improve the school's computer lab.	School Administration, Booster Club, IT Coordinator	October 2016-June 2017	Computer lab improvement.



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School Goal 5: Create a school-wide global learning environment. By the end of the 2016-2017 school year, WPA school administrators and teachers will work collaboratively to create and maintain a learning environment which will increase student awareness of and appreciation for other cultures.

Supports SBE Goal 3: North Carolina public schools will produce globally competitive students.

Current Status: Annually the Academy celebrates a week of international activities and awareness.

Strategies	Person(s) Responsible	Timeline	Monitoring Process
1. Extend learning through research about other regions of the world.	School Administrators, teachers and parents.	July 2016-Ongoing	Lesson plans.
2. Host International week, culminating with an International festival.	School Administrators, Teachers, Parents	February 2017	Volunteer forms. Lesson plans.
3. Create a partnership with an international school.	School Administrators, Teachers, Parents	January 2017-Ongoing	Partnership Agreement/Approval.
4. Connect globally to other classrooms using available technology.	Teachers, IT Personnel	October 2016-Ongoing	Web Report.
3. Create a partnership with a local university.	School Administrators, Teachers, Parents	January 2017-Ongoing	Partnership Agreement/Approval.



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Safe School Plan for Wilmington Preparatory Academy

State Law SL 2011-145 (HB 200) Appropriations Act of 2011, and SL 2011-391 (HB 22) Technical corrections to the Appropriations Act of 2011, requires a school safety plan be developed by each school. The school-level plan must address any safety and discipline concerns of the school.

**Name and role of person(s)
responsible for implementing this plan:** Kevin Johnson

Statement of Responsibility for the School Principal

The school principal is responsible for restoring, if necessary, and maintaining a safe, secure, and orderly school environment. The duties of the principal with respect to this include exhibiting appropriate leadership for school personnel and students, providing for alternative placements for students who are seriously disruptive, reporting all criminal acts, and providing appropriate disciplinary consequences for disruptive students.

Statement of the Roles of Other Administrators, Teachers, and Other School Personnel

School personnel are tasked as follows with restoring, if necessary, and maintaining a safe, secure, and orderly school Environment.

Services for At-risk Students

The following procedures are used to identify and serve the needs of students at-risk of academic failure, or of engaging in disruptive or disorderly behavior or both: Personalized Education Plans & Progress Monitoring, Teacher Observation & Assessment Data, One-on-one or small group participation with teachers, Behavior Intervention Plans, After-School and Out-of-School Tutoring.